CIEE Study Center in Buenos Aires, Argentina

Course name: Advanced Spanish Conversation and Grammar
Course number: SPAN 3001 APHU
Programs offering course: Community Public Health, Buenos Aires, Argentina
Language of instruction: Spanish
U.S. Semester Credits: 3
Contact Hours: 45
Term: Summer 2018

Objectives:
The students are expected to:

- increase, consolidate and go deeper in their knowledge on the grammar, vocabulary and normative of the Spanish language
- be capable of doing efficiently complex communicative interactions
- utilize the targeted language to integrate within the culture and environment their learning and previous knowledge about Public Health

A. The grammatical system
- The preterit tense system in Spanish
- Object pronouns. Re-doubling and double substitution
- Mandatory uses of the present and preterit subjunctive tense. Temporality expression
- The conditional system
- Discourse organizers. Connectors. Coherence and cohesion
- Passive voice and impersonal
- Introduction to polyphony. Verbs about doing. Referred discourse
- Expression of the concession, the cause and the consequence
- Expression of the impersonality

B. Oral and written expression
- Presentations and small lectures about themselves and the environment
- Detailed expressions about their likes/dislikes, emotions, preferences and change of state
Formulations and reception of instructions, commands, advice and requests recognizing and utilizing courtesy strategies adopting the proper register
. Personal and third people short stories, anecdotes, narrations and brief stories
. Doing interviews and documenting them
. Expression of own points of view, opinions and positioning. Presenting arguments and counter arguments
. Formulate hypothesis, objections and replica
. Fulfillment of reports about experiences, quoting documentary sources
. Production of summaries and synthesis
. Confection of essays/monographs, respecting the textual format and the modality of this type of academic production

C. Socio cultural content
. The rioplatense Spanish: morphologic, semantic and syntactic characteristics
. The formal and informal treatment. Determination of the register and appropriate vocabulary. Applications of pragma linguistic notions.
. The Spanish in Argentina. Conscience of the variety

Work Methodology
The students will be in contact with the Spanish language in different learning formal and informal situations:

. group classes according to their placement exam focusing in grammatical and communicative learning about detected difficulties and spontaneous demands
. Conciliatory classes with health professors, to strengthen the work on the specific content and linguistic tasks related to the specialty
. Distance and in person individual tutoring to organize and strengthen the discourse control of the language
. Assistance to social events, guided tours and fieldwork

Evaluation
The final grade is as follows:
20 % assistance and compliance (on site classes and online/ on site tutorials)
30 % Spanish test
25% individual written research paper
25 % oral final presentation

Weekly Schedule

Week 1

Class 1
. Presentations and small lectures about themselves and the environment
- Detailed expressions about their likes/dislikes, emotions, preferences and change of state
- The Spanish in Argentina. Conscience of the variety
- The rioplatense Spanish: morphologic, semantic and syntactic characteristics

Class 2
- Formulations and reception of instructions, commands, advice and requests recognizing and utilizing courtesy strategies adopting the proper register
- The formal and informal treatment
- Determination of the register and appropriate vocabulary. Applications of pragmalinguistic notions
- The conditional system

Class 3
- Personal and third people short stories, anecdotes, narrations and brief stories
- The preterit tense system in Spanish
- Object pronouns. Re-doubling and double substitution

Week 2

Class 1
- Production of summaries and synthesis
- Discourse organizers. Connectors. Coherence and cohesion

Class 2
- Expression of own points of view, opinions and positioning. Presenting arguments and counter arguments
- Mandatory uses of the present and preterit subjunctive tense. Temporality expression
- Expression of the concession, the cause and the consequence
- Formulate hypothesis, objections and replica

Class 3
- Fulfillment of reports about experiences, quoting documentary sources
- Passive voice and impersonal

Week 3

Class 1
- Doing interviews and documenting them
- Introduction to polyphony. Verbs about doing. Referred discourse
Class 2
- Confection of essays/monographs, respecting the textual format and the modality of this type of academic production
- Expression of the impersonality

Class 3
- Revision and Spanish written test

Week 4
- One to one skype meeting focused on the individual subject for the final written research.

Week 5
- One to one skype meeting focused on the structure of the final written research.

Week 6
- One to one skype meeting focused on the academic writing strategies applied to the writing research.

Week 7
- One to one skype meeting focused on the correction of the first shift.

Week 8
- One to one individual meeting focused on the final written corrections.
- Groupal meeting focused on helping with the oral final presentation.