



CIEE Rabat, Morocco

Course name: Beginning I Modern Standard Arabic
Course number: ARAB 1501 MORC
Programs offering course: Summer Arabic Language
Language of instruction: English, Arabic
U.S. Semester Credits: 7
Contact Hours: 105
Term: Summer AL 2019
Course meeting times:
Course meeting place: CIEE office
Professor:
Contact Information: -----

Course Description

This course is designed for students with no prior knowledge of the Arabic language. The course will employ student-centered methods to introduce basic grammatical structures and sound patterns of Arabic with attention to mastery of script, pronunciation and listening comprehension. By the end of the course students will be able to read and write using Arabic script and verbally communicate on a basic level.

Learning Objectives

By the end of this course, students will be able to:

- Have mastered the Arabic alphabet and sound system, be able to recognize and pronounce correctly all Arabic sounds, and write accurately from dictation;
- Be able to initiate social interactions, ask for basic information, and be aware of basic cultural aspects of social interaction in the Arab world;
- Be able to talk about yourself, your education, and your family with native speakers of Arabic accustomed to interacting with learners;
- Comprehend simple print texts on familiar topics;
- Comprehend simple audio/video texts on familiar topics;
- Be able to compose simple paragraphs about yourself and your family and friends;

Course Prerequisites

None



Methods of Instruction

This language course will provide the student access into the host culture and function in the host culture, the Arabic course adopts a multi-level methodology that integrates the skills of reading, writing, listening, grammar, vocabulary and conversation.

These skills are reinforced at all levels, as Arabic is the only teaching language used in class, except when necessary to facilitate the explanation of a grammar rule or lexical phrase to a beginner.

This course emphasizes a communication-based method of instruction. Students are expected to be active-learners, coming to class prepared to activate vocabulary and grammar through group activities. Instead of lecturing, instructors primarily facilitate these communication-based activities and guide student learning.

Assessment and Final Grade

The final grade is assessed by the following criteria:

- Class Participation 20%
- Attendance 15%
- Homework 25%
- Quizzes 15%
- Written Exam 15%
- Oral exam (presentations): 10%

Course Requirements

Attendance and Class Participation

The aim of class participation is to: Ask and answer questions, interact with classmates and the professor, and read the assigned lessons ahead of class time in order to be able to follow class discussions and review vocabulary and grammar with classmates.

Quizzes

Quizzes are scheduled at the end of each week in order to prepare students for the final written and oral assessments.

Written Exam

There are two written exams, one at the halfway point in the semester (4 weeks) and the other at the end of the semester. The two exams contain everything that was covered in class and through assignments. Including book assignments and lessons, vocabulary and in-class work.

Oral Exam (Presentations)

Students are administered an oral interview to assess their verbal communication abilities at the end of the semester.



Course Materials

Readings

Alif Baa all Book +Al-Kitaabfiita`allum al-`Arabiyya (part one): units: 1-6,
Brustad, K., Al-Batal, M., & Al-Tonisi, A. *Al-Kitab fii ta'allum al-arabiyya* (Part 1 3rd Edition
Washington, D.C.:Georgetown University Press.

Additional Resources

Various audio-visual materials, texts/exercises from other Arabic books & handouts prepared by the teacher

The **tests/exercises prepared by the teacher** enrich the experience of students and their ability to function in real life language situations, experience everyday life issues, and immerse themselves in the host culture; For example: **Souks (Markets)**: to rehearse bargaining, learn about different items such as clothing, food, etc...

Weekly Schedule

Week 1

- Monday
 - Introducing self: greetings, name, nationality and profession
 - personal pronouns (I, you, he, she.....)
 - Possessive pronouns (my, your, his, her.....)
 - Reading p 13 drill 2
 - Reading: New vocabulary p 15
 - Introduction to the alphabets:read the list of alphabets, and short vowels
 - Unit 1 p 11- 12
 - Homework: drill 3 p 13
- Tuesday
 - Introducing self (practice)
 - Reading: New vocabulary p 41- 42
 - Genitive--Feminine/Masculine--Separated pronouns (singular)
 - Demonstrative pronouns: this (feminine/masculine)
 - First set of alphabets: و ن ي ث ت ب ا Alif Baa unit 2and 19
 - Homework: drill 13 p 39
 -
- Wednesday
 - Who/what/how is this (masculine/feminine)?
 - Practice the letters و ن ي ث ت ب ا , dictation, pronunciation, short vowels+ Shadda ّ
 - Unit 3: study letters ج - ح - خ - و - ي andsukuun

- Dictation
- Practice the letters: drill 3 p 52
- Drill 6 p 53 and drill 9 p 58
- Homework: Drill 10 and 11 p 58, 59
- Thursday
 - Vocabulary and conversation
 - Numbers: 0 to 10 p 71
 - Practice the letters خ ج ح و ن ي ث ت ب ا
 - Dictation, pronunciation, short and long vowels
 - Unit 4: study the letters: د، ذ، ز and the consonant hamza
 - Homework : drill 9 p 84
- Friday
 - Practice unit 4
 - Dictation
 - Negation for the nominal sentence: لیس لایس
 - Practice Negation
 - Homework : write as many sentences from the new vocabulary
 - Quiz 1

Week 2

- Monday
 - Unit 5: Study and practice letters ض ص ش س
 - Possessive pronouns (plural)+the equivalent for 'I have, you have, she has
 - Family members + Occupations
 - New vocabulary p 86
 - Practice: drill 15 – 16 p 87
 - Practice Letters: drill 7 p 103
 - Drill 11 p 106
 - Homework: Drill 8 – 10 p 105 and drill 14 p 109
- Tuesday
 - Practice questions with 'how'
 - Study verbs in present tense
 - Adjectives الصفات + Practice family members
 - Learn colors: الألوان
 - Unit 6 Letters: ط، ظ، ع، غ، ه
 - Practice the letters: drill 4 p 123 ; drill 8 p 127; drill 10 p 128
 - Homework: describe your family (their names, jobs, etc) using the learned adjectives
 - Drill 11 p 128
- Wednesday
 - Practice the letters: exercise 14p 134
 - Dictation drill 16 p 136
 - Vocabulary p. 143

- Prepositions: from, in/at, with
- Reading: drill 28 p 144
- Unit 7 : Practice Letters: ف، ق، ك، ل، ه
- Homework: drill 21 p 141 and 23 p 142
- Thursday
 - Practice: What do you want?
 - Dialogue : at the coffee shop
 - Practice the letters : drill 5 p 152
 - Reading: new vocabulary p 163- 164
 - Drill 17 p 165
 - Homework: drill 6 p 155 ; drill 8 p 160
- Friday
 - 00:00 – 00:00 Arabic
 - Activity
 - Quiz 2
 - Cooking Session

Week 3

- Monday
 - Review
 - Unit 8: letters ئ، ؤ، آ، ه، ن، م
 - Practice the letters : drill dis between ح and هـ
 - Homework: drill 9 p 187- 188 and write a short dialogue about the restaurant
 - Activity ‘ News papier ‘
- Tuesday
 - 00New vocabulary
 - Reading p 189
 - Place prepositions: on/under—in front of/behind
 - practice Letters: ئ آ ي ،
 - Dictation, pronunciation.
 - homework: In your homestay collect new vocabulary about the house objects and practice the aforementioned prepositions (draw the objects
- Wednesday
 - Place prepositions: on/under—in front of/behind
 - practice Letters: ئ آ ي ،
 - Dictation, pronunciation.

- homework: In your homestay collect new vocabulary about the house objects and practice the aforementioned prepositions (draw the objects)
- Activity
- Listening
- Thursday
 - Review and exercise correction
 - Practicing all the letters, connecting, dictation, pronunciation drill,
 - The definite Article الـ
 - Reading
 - Second part for Adjective
 - Unit 10: الكسر تنوين ُ الضم تنوين ُ الفتح تنوين ُ
 - Grammatical endings
 - Reading: drill 1 p 222
 - Homework: Write a paragraph using the equivalent for 'I have, you have...'
- Friday
 - Quiz 3
 - Session : Arabic Calligraphy

Week 4

- Monday
 - In the souk: do you have Fruit and vegetables?
 - Alphabet exercise
 - Reading activity: Newspaper headlines
 - Practice the questions word
 - Practice saying 'Time'
 - Practice reading
 - Homework: Write a dialogue taking place in the souk
- Tuesday
 - Lesson 1: (Ana Maha)
 - Unit 1, Al Kitaab I: Learn the new vocabulary and grammar
 - Listening (The story in the book)
 - Exercises 11p 13
 - Exercise 3 Al Kitaab,
 - Rules for the masculine/feminine
 - The nisba adjective
 - Homework :Exercises 5 p
- Wednesday



- Reading activity (outside source)
- Reading comprehension exercise (prepared by the teacher)
- Interrogatives: Exercise 7 p 9
- Definite article الـ
- homework: exercise 12 p 15
- Thursday
 - Review for Exam
 - Reading
 - Activity
- Friday
 - First Written exam (Mid term)

Week 5

- Monday
 - Lesson 2:
 - Practice the new vocabulary
 - Listening (The story in the book(
 - Reading
 - Activity
 - Homework: exercise 1 p 21+ exercise 9 p 33
- Tuesday
 - Grammar :The Plural (regular and irregular nouns)
 - Exercise 7 p 32
 - Listening: exercise 11 P 36
 - Reading text: Exercise 14 p 37
 - Exercise 15 p 38
- Wednesday
 - Lesson 3:
 - learn and write sentences using the new vocabulary
 - Exercise 3 p 44



- Grammar: study the 'iDaafa + Possessive Pronouns
- Exercises 14 p 57
- Homework: Exercise 17 p 59-60
- Thursday
 - Exercises correction
 - Reading a small Paragraph
 - Exercises about the paragraph (practice al-idaffa)
 - Activity
 - Homework: writes sentences using idaafa and possessive pronoun
- Friday
 - Lesson 4:
 - Practice the new vocabulary
 - Exercise 1 p 66
 - Listening exercise 15 p 83
 - Homework: Exercises 10 - 11 p 78
 - Quiz 4

Week 6

- Monday
 - Exercises correction
 - Grammar : Present tense & Negation + The Verbal sentence
 - Object Pronouns
 - Exercise 14 p 82
 - Homework: write a short paragraph about yourself and your family
- Tuesday
 - Exercises and quiz correction
 - The Nominal Sentence
 - Exercise 18 p 87
 - Conversation and reading activity: Exercise 23 p 89
 - Grammar :The Plural (regular and irregular nouns)
 - Exercise 8
 - 10 Listening exercise



- Homework: exercises 7- 5
- Wednesday
 - Lesson 5:
 - Practice the new vocabulary
 - Exercise 1 p 94
 - Definite and Indefinite
 - Exercise 8 p 98
 - Numbers 11 – 100 with Nouns
- Thursday
 - Practice the story
 - Homework: exercise 12 p 103
 - Exercise correction
 - Practice WH-YES/NO questions: what/do you/which/how much/
 - Adverbs
- Friday
 - Activity : at the qasba with all CIEE student

Week 7

- Monday
 - (Debriefing the Activity)
 - Reading exercise 23 p 111
 - homework: exercise 17 p 105
 - Global review (exercises & activities prepared by the teacher)
 - General questions
- Tuesday
 - Lesson 6:
 - Practice the new vocabulary
 - Exercise 1 p 117
 - The days of the week
 - Preview of the Dual
 - Activity
 - Exercise
 - homework: exercise 6 p 120
- Wednesday
 - Exercise correction
 - Daily Life 'المصدر'
 - Reading
 - Exercise 7 p 125
 - Activity
 - homework: exercise 9 and 10 p 126
- Thursday
 - Exercises correction
 - Grammar ' Why '
 - Activity
 - Exercise 12 and 13 p 130
 - Homework : 17 P 133
- Friday
 - Exercises correction
 - Reading P 131
 - Review
 - Quiz 5

Week 8

- Monday
 - Practice the new vocabulary
 - Exercise 1 p 137
 - Exercise 2 and 3 P 138
 - The Superlative
 - Activity
 - Exercise 6 and 7 P 140
- Tuesday
 - Review vocabulary
 - Activity
 - Exercises correction
 - Nominal sentences
 - Fronted Predicate
 - Exercise 8 P 143
 - Homework : Exe 9;10 and 11 P 143 and 144
- Wednesday
 - Activity
 - Exercises correction
 - Exercise 12 P 145
 - Exercise 16 P 149
 - Reading P 150
- Thursday
 - Exercises correction
 - Review for Exam
 - Reading
 - Activity
- Friday
 - Final Written Exam

Course Materials

Readings

Alif Baa all Book +Al-Kitaabfiita`allum al--`Arabiyya (part one): **units: 1-6,**

- Brustad, Kristen, Mahmoud Al-Batal, and ‘Abbās Tūnisī. Al-kitāb Fī Ta‘allum Al-‘arabīyah, Ma‘a Aqrās ☒ Dvd: Pt. 1 / Kristen Brustad, Mahmoud Al-Batal, Abbas Al-Tonsi. Washington, D.C: Georgetown University Press, 2004. Print
- Brustad, K., Al-Batal, M., & Al-Tonisi, A. *Al-Kitab fii ta'allum al-arabiyya* (Part 1 3rd Edition Washington, D.C.:Georgetown University Press.



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