



CIEE Rabat, Morocco

Course name:	Intermediate I Modern Standard Arabic
Course number:	ARAB 2501 MORC
Programs offering course:	Summer Arabic Language
Language of instruction:	English, Arabic
U.S. Semester Credits:	7
Contact Hours:	105
Term:	Summer AL 2019
Course meeting times:	
Course meeting place:	CIEE office
Professor:	
Contact Information:	-----

Course Description

Low Intermediate Modern Standard Arabic is designed for students who are able to communicate at a basic level and have completed at least 120 hours of prior study of the Arabic language. This course will further develop vocabulary, and continuously introduce students to more complex sentence structure and higher level grammatical skills throughout the semester. Simultaneously, students will be introduced to various aspects of Arab culture and history. All class exercises and activities are either task-based or student centered. Aside from the primary textbook, students will also be exposed to other materials such as magazine articles, daily newspapers and short stories.

Learning Objectives

By the end of this course, students should be able to:

1. Read texts on a variety of topics and understand the main ideas, using the dictionary,
2. Understand and form basic sentence structures in Arabic and start to work on the complex sentence,
3. Speak with ease about themselves, their academic background and interests, and to hold sustained conversations and discussions on a wide range of topics,
4. Carry out written journals and reports on issues related to daily life, movies, articles, etc.
5. Become familiar with some of the differences between MSA and Moroccan Colloquial Arabic (Darija).
6. Gain an in-depth knowledge of various aspects of Arab culture (e.g. social customs, religious traditions, family life, etc.) with particular focus on Morocco.

Course Prerequisites

Prior study of the Arabic language (Beg I, II and III)

Course Requirements :



In addition to class participation, assigned homework, students are highly encouraged to follow these points on a daily basis:

- Review what has been covered after each class, particularly new grammatical structures and/or usages, to make sure they fully understand how and when to use them.
- Keep a notebook of new vocabulary: use each new word introduced either in the course texts or in class activities and discussions in a sentence.
- Keep a daily journal: it is highly recommended that students write about their daily lives and experiences in Morocco.
- Ask questions in class whenever they need additional explanation to clarify new structures and how or when to use them.
- Practice speaking Arabic as much as possible, especially when you interact outside with native speakers outside of class as well as with the teacher and classmates.

Course materials:

1. Al-Kitaab fii ta'allum al-`Arabiyya, Part two (Units 1-5), by Al-Batal, M., Al-Tonsi, A., Brustad, K., Washington D. C.: Georgetown University Press.
2. A Dictionary of Modern Standard Arabic (English-Arabic)
3. Various audio-visual materials, texts from Arabic newspapers and magazines & handouts prepared by the teacher

Course Assessment:

The final grade is assessed by the following criteria:

- | | |
|------------------------------|-----|
| • Class Participation | 20% |
| • Attendance | 15% |
| • Homework | 25% |
| • Quizzes | 15% |
| • Written Exam | 15% |
| • Oral exam (presentations): | 10% |

Course Requirements

Attendance and Class Participation

The aim of class participation is to: Ask and answer questions, interact with classmates and the professor, and read the assigned lessons ahead of class time in order to be able to follow class discussions and review vocabulary and grammar with classmates.

Quizzes

Quizzes are scheduled at the end of each two weeks in order to prepare students for the final written and oral assessments.

Written Exam



There are two written exams, one at the halfway point in the semester (5weeks) and the other at the end of the semester. The two exams contain everything that was covered in class and through assignments. Including book assignments and lessons, vocabulary and in-class work.

Oral Exam (Presentations)

Students are administered an oral interview to assess their verbal communication abilities at the end of the semester.

Attendance Policy:

If you are absent from class, you will receive a “0” for that day’s attendance and participation. Please inform your instructor AND CIEE staff by email if you are going to be absent as soon as possible before--not after--the class you will miss.

Tardiness Policy:

Arriving late to class is disruptive so it is expected that you are in class and ready to start work when class time begins. Participation points will be deducted for tardiness. If you arrive more than 30 minutes late for class you will receive a “0” for that day’s class participation and it will count as an absence in applying the absence policy.

Weekly Schedule

Week 1

- Monday
 - Getting to know
 - Activities
 - Speaking
 - Review some grammar
 - Homework: write about the reasons you decided to come to Morocco and your first impressions of the country.
- Tuesday
 - Discussion
 - Homework correction
 - General review of previous grammar points : chapter10+11
 - Listening
 - Exercises (prepared by the teacher)+ الكتاب
 - Homework
- Wednesday
 - Homework correction
 - Activity : reading a Moroccan newspaper
 - Review: lesson 12: vocabulary " أصعب قرار في حياتي "
 - General review of previous grammar points نفي المستقبل + المستقبل
 - Listening the story
 - Homework (All Negation)
- Thursday
 - Discussion
 - Homework correction
 - Review (the nominal + verbal sentence)
 - Exercises (prepared by the teacher)
 - Activity

- Homework: writing about a trip you have done recently.
- Friday
 - Review Lesson 13 : لماذا قرر التبقاء في أمريكا
 - Grammar : نفي الماضي / للمضارع المجزوم / نفي الماضي
 - Exercises from the book
 - Homework: lesson 12+13
 - Activity
 - Quiz 1

Week 2

- Monday
 - Unit 1 : "سكنوا استقراراً"
 - Lesson 1:
 - Practice the vocabulary + Activity
 - Listening: فيز من الماضي المصدر " أتمنى " الفعل
 - Grammar: (الخبر المقدم الجملة الاسمية)
 - Reading activity
 - Homework : 1+2+6
 - Homework: write about your first experience with your host family in Morocco
- Tuesday
 - Homework correction Ex: 1+2+6
 - Discussion
 - Activity : Description n° 8 (from the book)
 - أوزان الفعل / فعل " أوزان الفعل
 - Review of previous " أوزان الفعل
 - Exercise 10
 - Homework: write a paragraph using new vocabulary+ reading a text page 26
- Wednesday
 - Homework correction
 - Reading activity page 24
 - Text discussion
 - قاعدة اسم المكان
 - Reading (dialogue : prepared by the teacher)
 - Teacher's exercise about قاعدة اسم المكان
- Homework prepared by the teacher
 - Thursday
 - Homework correction
 - Speaking
 - Describing the places
 - قاعدة الجملة الاسمية الخبر المقدم لوصف الأماكن
 - Reading (dialogue : prepared by the teacher)
 - Teacher's exercise about (Describing)
 - Homework : describing the area
 - Friday
 - Activity

- Quiz 2
- Cooking Session

Week 3

- Monday
 - unit 2 : " عربياً أمريكياً "
 - Discussion
 - Practice the vocabulary + exercise
 - Writing: a paragraph using new vocabs
 - Reading activity: teacher's article about " Arabs in America "
 - قاعدة اسم الموصول
 - Exercise : 20+22
 - Homework : 2+3+5+7+8
- Tuesday
 - Homework correction
 - Discussion
 - Reading (Text : prepared by the teacher)
 - Teacher's exercise
 - Listening: 24
 - Homework :
- Wednesday
 - Homework correction
 - Speaking Activity
 - Reading activity: " عربياً أمريكياً أمأمريكيون عرب "
 - Questions and discussion about the topic
 - "مثل + كما +ك" قاعدة
 - Teacher's exercises
 - Homework (Teacher's Activity)
- Thursday
 - Review
 - exercise correction
 - Reading (Newspaper : prepared by the teacher)
 - Teacher's exercise
 - Listening (the different kind of music)
 - The comparison
 - Homework (find the different kind of Arabic calligraphy)
- Friday
 - Homework correction
 - Quiz 3
 - Session : Arabic Calligraphy

Week 4

- Monday
 - unit 3 : " منالبيتاالسوق "
 - Homework correction
 - Listening: new vocabs
 - Dictation of new vocabs
 - فعلوتفعل "قاعدةأوزان "
 - Exercise
 - Homework : 1+2+3+4+5
- Tuesday
 - Vocabulary
 - Exercise: 9
 - Expression "يجبان" + teacher's exercise
 - Colour activity + practice on students clothes+ ex 16
 - Activity
 - Homework 8+11
- Wednesday
 - Listening: exercise 17
 - Grammar: كانواأخواتها + exercise: 18
 - Expressions : " منالسهل + منالممل + منالصعب "
 - teacher's exercise
 - Homework 19+ description and visit of an old soul in Rabat
- Thursday
 - Review for Exam
 - Culture: "السوقالعربيالقديم" page 135
 - discussion on the souq visit
 - writing activity page: 26
- Friday
 - First Written exam (Mid term)

Week 5

- Monday
 - Unit 4 : " ترتيباتواستعدادات "
 - listening and writing: new vocabularies
 - writing: question about "المناسباتواستعداداتلها"
 - يعقدان + يؤمنب "قاعدةالفعلين "
 - Homework: write a paragraph using vocabs + ex: 1+2+3+4
 -
- Tuesday
 - Homework correction
 - Speaking Activity : "المناسباتواستعداداتلها"
 - Reading (Text : prepared by the teacher)
 - Teacher's exercise
 - Homework : الأعيادالأمريكية :
- Wednesday

- Hijri months: reading and writing
- calendar months
- exercise 16
- conjugation of verbs end by "ي" و "او" و "و"
- exercise 7+8
- homework: 11+12 + reading from سورة البقرة+hadith
- Thursday
 - Exercises correction
 - Reading "من يوميات طابا في المغربية"
 - Grammar: حروف الجر
 - teacher's exercise
 - grammar: الاسماء المجرورة
 - exercise page 26
 - Homework: write a long paragraph with description using : حروف الجر+ exercise 14
- Friday
 - Activity(review vocab)
 - Watching a film
 - Homework
 - Quiz 4

Week 6

- Monday
 - Discussion
 - Homework correction
 - Activity: expressions used in feast and celebrations
 - Exercise from modern Arabic book
 - Dictation: expressions and vocabularies evaluation
- Tuesday
 - Teacher's activity: manifestations of joy and sorrow and their description using expressions and vocabularies.
 - Homework: read a paragraph from newspaper
 - listen to Kadem Sahir's song اجلس في المقهى
 - Teacher's exercise
 - Homework الأعياد الإسلامية:
- Wednesday
 - Homework correction
 - Discussion about events
 - Reading article
 - Teacher's exercise
 - Homework : the Moroccan Newspaper
- Thursday
 - Discussion
 - Presentation the homework
 - listening activity: song
 - fill the blanks exercise



- Friday
 - Activity : at the qasba or with all CIEE student

Week 7

- Monday
 - (Debriefing the Activity)
 - Activity
 - Reading: page 26
 - General review: vocabs + grammar+ writing
- Tuesday
 - Listening activity: exercise
 - Reading : text in modern Arabic boo
 - + حروف الجر extract phrases
 - Read a paragraph from newspaper
 - Homework
- Wednesday
 - Unit 5 : تواصلو تفاهم
 - discussion
 - studying new vocabs
 - listening: new vocabularies
 - writing: new vocabs
 - homework: 1+2+3+5+6
- Thursday
 - homework correction
 - قاعدة اسم الفاعل
 - Teacher's exercise
 - Homework: 7+ 9+10+11
 - Quiz 5
- Friday
 - Activity : at the library

Week 8

- Monday
 - Practice vocabulary
 - Activity : Body Parts
 - Teacher's Exercise
 - قاعدة المثنى
 - Ex : 18,19 and 20
- Tuesday
 - Review vocabulary
 - Discussion
 - writing: Arabs marriage culture and comparison with Americans
 - Ask students to write an article discussing their opinion
 - Listening activity "كوليتخوري"
 - Exercise 21+ 23
 - Homework 20



- Wednesday
 - Homework correction
 - Reading a paragraph in the news paper
 - Reading "تساؤلات"
 - Exercise 24 + 25
 - Students questions on vocabs and grammar rules
- Thursday
 - Global review
 - Game
 - General questions
- Friday
 - Final Written Exam