



## Study Center in Rabat, Morocco

**Course name:** Intermediate II Modern Standard Arabic  
**Course number:** ARAB 2502 MORC  
**Programs offering course:** Summer Arabic Language  
**Language of instruction:** English, Arabic  
**U.S. Semester Credits:** 7  
**Contact Hours:** 105  
**Term:** Summer AL 2019  
**Course meeting times:**  
**Course meeting place:** CIEE office  
**Professor:**  
**Contact Information:** -----

### Course Description

This course reinforces the student's ability to read and comprehend complex writings and ability to converse on a variety of topics (media, literature, education, etc.). It is designed to move learners from a stage where they have achieved the grammatical skills to utilize language in a wider cultural context. Learners will be widely exposed to the main issues related to the Arab-Islamic world. Students will continue to read, narrate and discuss authentic materials in Arabic and will gain a complete understanding of almost all of the basic grammar structures of Modern Standard Arabic.

### Learning Objectives

By the end of the course students should be able to:

- Use new vocabulary
- Translate paragraphs
- Read with proper pronunciation, short and long vowels and comprehend themes
- Comprehend audio, realize the topic, discuss and ask questions
- Write stories and meaningful paragraphs
- Discuss and express ideas about favorite topics

### Course Prerequisites

Intermediate I Modern Standard Arabic

### **Methods of Instruction**

This language course will provide the student access into the host culture and function in the host culture, the Arabic course adopts a multi-level methodology that integrates the skills of reading, writing, listening, grammar, vocabulary and conversation.

These skills are reinforced at all levels, as Arabic is the only teaching language used in class, except when necessary to facilitate the explanation of a grammar rule or lexical phrase to a beginner.

This course emphasizes a communication-based method of instruction. Students are expected to be active-learners, coming to class prepared to activate vocabulary and grammar through group activities. Instead of lecturing, instructors primarily facilitate these communication-based activities and guide student learning.

### **Assessment and Final Grade**

The final grade is assessed by the following criteria:

- Class Participation/Homework: 20%
- Quizzes 20%
- Written Exam 40%
- Oral exam (presentations): 20%

### **Course Requirements**

#### **Attendance and Class Participation**

The aim of class participation is to: Ask and answer questions, interact with classmates and the professor, and read the assigned lessons ahead of class time in order to be able to follow class discussions and review vocabulary and grammar with classmates.

#### **Quizzes**

Quizzes are scheduled at the end of each week in order to prepare students for the final written and oral assessments.

#### **Written Exam**

There are two written exams, one at the halfway point in the semester (4 weeks) and the other at the end of the semester. The two exams contain everything that was covered in class and through assignments. Including book assignments and lessons, vocabulary and in-class work.

#### **Oral Exam (Presentations)**

Students are administered an oral interview to assess their verbal communication abilities at the end of the semester.

### Course Materials

#### **Readings**

Alif Baa all Book +Al-Kitaabfiita`allum al-`Arabiyya (part two): units: 6-10,  
Brustad, K., Al-Batal, M., & Al-Tonisi, A. *Al-Kitab fii ta'allum al-arabiyya* (Part 2 3<sup>rd</sup> Edition  
Washington, D.C.:Georgetown University Press.

### Additional Resources

Various audio-visual materials, texts/exercises from other Arabic books & handouts prepared by the teacher

The **tests/exercises prepared by the teacher** enrich the experience of students and their ability to function in real life language situations, experience everyday life issues, and immerse themselves in the host culture; For example: **Souks (Markets)**: to rehearse bargaining, learn about different items such as clothing, food, etc...

## Weekly Schedule

### Week 1

- Monday
  - Getting to know each other activities
  - Speaking about travelling
  - Writing paragraph describing some countries
  - Ex: Teacher's exercise about Negation
  - Homework: Reading
- Tuesday
  - Activity
  - Homework correction
  - Reading ( prepared by the teacher)
  - Teacher's exercise about Negation
  - Homework: write about the reasons you decided to come to Morocco and your first impressions of the country
- Wednesday
  - Homework correction
  - Listening ( Video )
  - Teacher's exercise about 2nd part Negation
  - Activity
  - Homework: Teacher's exercise
- Thursday
  - Practice the Class vocab
  - Exercise
  - Review Teacher's exercise about كان و أخواتها
  - Reading ( prepared by the teacher)
- Teacher's exercise about كان و أخواتها
  - Friday
    - الهجرة :أسباب و تجارب : Unit 6
    - New Vocabulary 1
    - Practice the vocab + writing the sentences
    - Teacher's exercise
    - Homework : Ex Vocab
    - Quiz 1

### Week 2

- Monday
  - Homework correction
  - Grammar1: الفعل المضارع
  - Exercise
  - Reading ( Article )
  - Homework

• Tuesday ENGAGE. EXPERIENCE. EMBRACE. EDUCATE.

- New Vocabulary 2
- Reading activity: دوافع الهجرة
- Review some rules in this Paragraph
- Activity
- Homework
- Wednesday
  - Practice the Vocab 1 and 2
  - Writing the sentences
  - Grammar 2: زمن الفعل: الماضي و المضارع + الاسم المنصوب
  - Teacher's exercise
  - Homework
- Thursday
  - Activity
  - Listening activity: تحديات الهجرة
  - Discussion about this topic
  - Teacher's exercise
  - Homework
- Friday
  - Activity
  - Quiz 2
  - Cooking Session.

**Week 3**

- Monday
  - A video on African immigration in Morocco + discussion
  - Writing activity
  - Visit to association
  - Talking with some Immigrates
  - Homework : write a paragraph about this visit
- Tuesday
  - Presentation the Homework
  - Introduction to unit 7: New Vocabulary 1
  - Vocabulary practice
  - Activity
  - Listening
  - Homework : Ex Vocab
- Wednesday
  - Unit 7 درس 7: رحلات و أسفار
  - Homework correction
  - vocabulary 1 review
  - reading activity: ابن بطوطة وأطول رحلة في التاريخ
  - Listening
  - Exercises
- Thursday
  - Review and exercise correction
  - reading activity (to be continued)
  - Grammar: الفعل المجهول
  - Discussion about this topic

- Friday
  - Homework correction
  - Quiz 3
  - Session : Arabic Calligraphy

#### Week 4

- Monday
  - Review vocab Chapter 6 and 7
  - Reading ( prepared by the teacher)
  - Teacher's exercise about جمع المؤنث
  - Listening
  - Homework
- Tuesday
  - Class Vocabulary
  - Listening activity: ابن خلدون
  - Discussion + writing
  - Homework
- Wednesday
  - Unit 8 أعياد و احتفالات
  - Homework correction
  - New Vocabulary 1
  - Activities to practice the new vocab.
  - Listening
  - Discussion + Exercise
  - Homework
- Thursday
  - Homework correction
  - Activity
  - Review for Exam
- Friday
  - First Written exam ( Mid term )

#### Week 5

- Monday
  - Activity
  - Grammar 1: اسم المفعول + اسم الفاعل
  - Grammar practice
  - Reading ( prepared by the teacher)
  - Teacher's exercise
  - Homework
- Tuesday
  - Homework correction
  - Reading activity: رمضان في الدول العربية
  - Discussion on Ramadan and fasting for Christians/Jews
  - Activity
  - Homework

- Wednesday
  - Homework correction
  - Activity
  - Watching a video about الأعياد
  - Exercices
  - Homework
- Thursday
  - Homework correction
  - Reading activities (about New Year celebrations: Amazigh/Nawroz as examples)
  - Group discussions
  - Grammar practice
  - Exercises
  - Homework
- Friday
  - Practice the vocabulary
  - Watching a video
  - Quiz 4

## Week 6

- Monday
  - New Vocabulary 1
  - Grammar 1: جذور الفعل
  - Grammar & Vocabulary practice
  - Reading
  - Homework
- Tuesday
  - New Vocabulary 2
  - Grammar
  - Grammar & Vocabulary practice
  - Reading ( the Moroccan Newspaper )
  - Homework
- Wednesday
  - Practice the new vocabulary
  - Listening activity: من تاريخ الصحافة في مصر
  - Discussion on the evolution of media in the Arab world
  - Reading ( Article )
  - Homework
- Thursday
  - Homework correction
  - Reading 2 ( Article )
  - Grammer
  - Discussion
  - Homework

- Friday
  - Activity : at the qasba with all CIEE student

### Week 7

- Monday
  - Unit 13 : أمريكا في البقاء قررت لماذا
  - (Debriefing the Activity )
  - Grammar 2: + الاضافة +كان و أخواتها
  - activities to practice
  - A Moroccan song
  - Homework
- Tuesday
  - Listening activity: exercise
  - Dialogue (media and technology) +
  - Discussion
  - Grammer
  - Teacher's exercise
- Wednesday
  - Unit 10 تعليم و جامعات في عالم متغير
  - Exercise correction
  - Vocabulary 1
  - Practice the vocab
  - writing the sentences
  - Reading activities
  - Homework
- Thursday
  - Exercises correction
  - Vocabulary (1+2) + practice
  - Grammar
  - Listening
  - Homework
- Friday
  - Exercises correction
  - Activity
  - Quiz 5

### Week 8

- Monday
  - Practice vocabulary
  - Reading activity: التعليم الجامعي في الدول العربية
  - Discussion
  - Grammar: إن و أخواتها
  - Exercises





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- Tuesday
  - Review vocabulary
  - Grammar: الفعل المجهول
  - Exercises
  - Grammar activities to practice
  - Culture: university and friendship between men and women
  - Homework
- Wednesday
  - Exercises correction
  - Video on (higher) education in Morocco
  - Discussion
  - Exercises
- Thursday
  - Global review
  - Game
  - General questions
- Friday
  - Final Written Exam



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