

## Study Center in Rabat, Morocco

**Course name:** Advanced I Modern Standard Arabic  
**Course number:** ARAB 3501 MORC  
**Programs offering course:** Rabat Study Center  
**Language of instruction:** English, Arabic  
**U.S. Semester Credits:** 7 credits  
**Contact Hours:** 105 hours  
**Term:** Summer AL 2019  
**Course meeting times:**  
**Course meeting place:** Rabat Study Center  
**Professor:**  
**Contact Information:**

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### Course Description

This course is designed to further develop students' proficiency and communication in the four language skills: listening, speaking, reading and writing. The main objective of these courses is to enhance the students' abilities to converse on a variety of topics (e.g. the press, literature, social aspects, education, etc.)

### Learning Objectives

By the end of this course, you will be able to:

1. Speak with ease about a variety of topics, and to hold sustained conversations on a selection of topics, including abstract as well as concrete ideas,
2. Read, narrate and discuss authentic materials in Arabic.
3. Gain a complete understanding of almost all of the basic grammar structures of Modern Standard Arabic.
4. Read and discuss one short story written in Modern Standard Arabic. A brief introduction to some aspects of the Arab literature and Classical writings of the Islamic world will be provided by the instructor on weekly basis.
5. Read texts on a variety of topics and understand the main ideas using the dictionary,
6. Understand the various aspects of Arab culture (e.g. social customs, religious traditions, family life, etc.)

### Course Prerequisites

- Placement test

### Course Requirements

In addition to these specific written assignments, you should follow these points on a daily basis:

- Review what was covered after each class, particularly new grammatical structures and/or usages, to make sure you fully understand how and when to use them.

- Make flash cards—with the Arabic word on one side of the card and its equivalent in English on the other—for each new vocabulary word introduced either in the course texts or in class activities and discussions.
- Review flash cards every day, sometimes starting with the Arabic side first and sometimes with the English side first. Set aside the words you do not know and review these words two more times in the same day.
- Ask questions in class whenever you need additional explanation to clarify new structures and how or when to use them.
- Participate in the content-based learning activities (see below) in order to practice the Arabic language.
- Practice speaking Arabic as much as possible, especially when you interact outside with native speakers outside of class as well as with your teacher and your classmates.

### **Course materials:**

1. Brustad, K., Al-Batal, M., & Al-Tonisi, A. *Al-Kitab fii ta'allum al-arabiyya* (Part III 2<sup>nd</sup> Edition Washington, D.C.:Georgetown University Press. units: 1-5
2. A Dictionary of Modern Written Arabic (Hans Wehr), N.B.: This dictionary is Arabic-to-English only, and there are no appropriate substitutes; THIS is the dictionary you will need!)
3. Oxford Wordpower, English-Arabic:2003قاموس أكسفورد الحديث لدارسي اللغة العربية
4. Various audio-visual materials, texts from Arabic newspapers and magazines.

### **Methods of Instruction**

In addition to classroom instruction time, students are expected to participate in both mandatory and optional content based learning activities. These activities will further students' exposure to Modern Standard Arabic and allow for greater retention of new vocabulary. These activities are graded on a participation basis and include workshops, lectures, excursions, and group discussions.

Preparation of each new lesson in the textbook (including vocabulary, grammar, spelling, pronunciation, reading, listening and writing) is mainly the responsibility of the student. The following steps will help you prepare for class, and are required of you: Listen and read aloud all the main texts of the book and extra texts handed to you; Practice reading and writing Arabic until you have thoroughly familiarized yourself with the spelling and pronunciation of words and sentences.

Prepare written answers to the questions about the basic story in Al-kitaab.

Use the computer to write paragraphs and essays.

### **Assessment and Final Grade**

The final grade is assessed by the following criteria:

- |                              |     |
|------------------------------|-----|
| • Class Participation        | 20% |
| • Attendance                 | 15% |
| • Homework                   | 25% |
| • Quizzes                    | 15% |
| • Written Exam               | 15% |
| • Oral exam (presentations): | 10% |

## **Course Requirements**

### **Attendance and Class Participation**

The aim of class participation is to: Ask and answer questions, interact with classmates and the professor, and read the assigned lessons ahead of class time in order to be able to follow class discussions and review vocabulary and grammar with classmates.

### **Quizzes**

Quizzes are scheduled at the end of each two weeks in order to prepare students for the final written and oral assessments.

### **Written Exam**

There are two written exams, one at the halfway point in the semester (5weeks) and the other at the end of the semester. The two exams contain everything that was covered in class and through assignments. Including book assignments and lessons, vocabulary and in-class work.

### **Oral Exam (Presentations)**

Students are administered an oral interview to assess their verbal communication abilities at the end of the semester.

### **Attendance Policy:**

If you are absent from class, you will receive a “0” for that day’s attendance and participation. Please inform your instructor AND CIEE staff by email if you are going to be absent as soon as possible before--not after--the class you will miss.

### **Tardiness Policy:**

Arriving late to class is disruptive so it is expected that you are in class and ready to start work when class time begins. Participation points will be deducted for tardiness. If you arrive more than 30 minutes late for class you will receive a “0” for that day’s class participation and it will count as an absence in applying the absence polic

## Weekly Schedule

### Week 1

- Monday
  - Getting to know each other activities
  - Speaking about travelling
  - Writing paragraph about your first impressions in Rabat
  - Ex: Teacher's exercise review
  - Homework: Reading
- Tuesday
  - Activity
  - Homework correction
  - Reading ( prepared by the teacher)
  - Teacher's exercise about المفعول اسم و الفاعل اسم
  - Homework: write about the reasons you decided to come to Morocco using المفعول اسم و الفاعل اسم
- Wednesday
  - Homework correction
  - Listening ( Video )
  - Review للمجهول المبني و للمعلوم المبني
  - Teacher's exercise
  - Activity
  - Homework: Teacher's exercise
- Thursday
  - Practice the Class vocab
  - Exercise
  - Review المفاعيل
  - Reading ( prepared by the teacher)
  - Teacher's exercise
- Friday
  - New Vocabulary Daily Life
  - Review 2nd part المفاعيل
  - Reading ( prepared by the teacher)
  - Teacher's exercise

- Homework : Ex 4 p 8 and 9 Chapter 1
- Quiz 1

## Week 2

- Monday
  - Homework correction+ Practice the Vocab
  - Exercise 1 and 2 p 6
  - Speaking Ex 5 p 9
  - New Expressions p 10
  - Homework: writing the small paragraph about the Arab spring using the expressions
- Tuesday
  - Homework correction
  - Ex 8 p12
  - Rule: Demonstrative pronoun
  - Reading ( prepared by the teacher)
  - Teacher's exercise about : Demonstrative pronoun
  - Homework: Ex 6 p
- Wednesday
  - Practice the Vocab
  - Reading p 15 and 16
  - Ex 11 p 17
  - Ex 12 p 18
  - Homework : 13 p 19
- Thursday
  - Activity
  - Rule:الأجوف الفعل:
  - Ex : Teacher's exercise
  - Listening ( prepared by the teacher)
  - Homework / Reading p 24, 25
- Friday
  - Rule:المفعول و الفاعل اسم + المصدر الأجوف الفعل
  - Homework : 16 p 26
  - Quiz 2
  - Cooking Session

- Monday
  - Activity
  - Rule: للمجهول المبني الأجوف الفعل
  - Ex : 17 p 28
  - Speaking : Ex 22 p 37
  
  - Homework : Reading 34 and 35
- Tuesday
  - Homework correction
  - Rule : 29,30 and 31
  - Ex : 18 and 19 p 32
  - Listening ( prepared by the teacher)
  - Homework : Ex 3 p 46
- Wednesday
  - Unit 2 الشعبي و الكلاسيكي التراث بين
  - Homework correction
  - Ex : 1, 2 and 3
  - Ex: 6 p 48
  - New Expressions p 10
  - Homework: Ex 8, 9 p 50
- Thursday
  - Homework correction
  - Reading p 10
  - Ex 12 and 13
  - Rule : الشرطية و الاسمية ما معاني :
  - Ex : 14 p 62
  - Homework : Ex 15,16 p 62
- Friday
  - Homework correction
  - Quiz 3
  - Session : Arabic Calligraphy

## Week 4

- Monday
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  - Review vocab Chapter 1 and 2
  - Culture
  - Reading ‘ جحا نوادر ‘
  - Rule : الناقص الفعل
  - Ex 21 p 67
  - Homework : Ex 25 p 74 and 26 p 75
- Tuesday
  - Activity
  - Rule :2nd الناقص الفعل
  - Exercise 22,23 p 68 and 69
  - Speaking : 27 p 77
  - Homework : Reading vocab p 80,81,82 and 83
  - Ex : 1 and 2 p 85
- Wednesday
  - Unit 3 الغرب و العرب
  - Homework correction
  - Speaking ‘ activity ‘
  - Ex : 5 and 6 p 89
  - New Expressions
  - Homework 9 p 92
- Thursday
  - Homework correction
  - Speaking Ex 11 p 93
  - Review for Exam
- Friday
  - First Write exam ( Mid term )

- Monday
  - Activity
  - Reading ( Article prepared by the teacher)
  - Rule : الرباعي الجدر
  - Ex 16 p 102
  - Homework : 17 p 103
- Tuesday
  - Homework correction
  - Rule : المنقوص الاسم و الناقص الفعل
  - Ex : 18 and 19 p 105
  - Activity
  - Homework : 110, 111 and 112
- Wednesday
  - Speaking activity
  - Rule : الأعداد
  - Ex : 21p 108
  - Listening 23 p 109
  - Homework : Ex 25 p 113
- Thursday
  - Homework correction
  - Discussion ex 27 p 114
  - Writing ex 28 p 115
  - Activity
  - Homework : 1, 2 and 6 p 123 and 125
- Friday
  - Activity : Watching a video
  - Quiz 4



- Monday
  - Unit 4 العربي الشعر مع
  - New Vocabulary 1
  - Ex 3 p 125
  - EX 7 p 126
  - New Expressions
  - Homework : Ex 12 p 131
- Tuesday
  - New Vocabulary
  - Ex 9 P 128, Ex 10, p 129
  - Reading p 134, 135, 136
  - Ex prepared by the teacher
  - Homework
- Wednesday
  - Practice the new vocabulary
  - Rule : أخواتها و كاد و كان
  - Ex 17 p 141
  - Review الخمسة الأسماء و ذو
  - Ex : 18 p 143
- Thursday
  - Reading p 145, 146, 147
  - Rule : العروض علم
  - Ex : 20 p 150
  - Homework prepared by the teacher
- Friday
  - Activity : at the qasba with all CIEE student

- Monday
  - (Debriefing the Activity )
  - العروض علم
  - Practice p 152 to 159
  - Rule : كلا
  - Ex : 28 p 163
  - Homework prepared by the teacher
- Tuesday
  - Listening activity ‘ song ‘
  - Rule : المجزوم المضارع مع الشرط
  - Ex : 26, 27 p 163
  - Homework : Ex 29 p 165
- Wednesday
  - العربية المجتمعات في التنمية و التطور مع 5 Unit
  - Exercise correction
  - Practice the new vocabulary
  - Ex : 3 and 4 p 173
  - New Expressions
  - Homework : Ex 5 and 6 p 177 and 178
- Thursday
  - Exercises correction
  - Reading : EX 11
  - Review Rule : الفعل + قد
  - Ex : 14 p 186
  - Homework : Ex 15 p 187
- Friday
  - Exercises correction
  - Review : الفعل أزمنة
  - Quiz 5

- Monday
  - Practice vocabulary
  - Ex 16 and 17 p 189
  - Ex 18 p 190
- Tuesday
  - Review vocabulary
  - Reading Ex 20
  - Ex : 22 p 199
- Homework : Ex 21 p 192
- Wednesday
  - Exercises correction
  - Ex p 196, 197 and 198
  - Activity
  - Listening
- Thursday
  - Global review
  - Game
  - General questions
- Friday
  - Final Written Exam



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