



## CIEE in Alicante, Spain

<b>Course name:</b>	Communicative Spanish
<b>Course number:</b>	SPAN 0001 ALSU
<b>Programs offering course:</b>	Alicante Summer Language and Culture
<b>Language of instruction:</b>	Spanish
<b>U.S. Semester Credits:</b>	1
<b>Contact Hours:</b>	15
<b>Term:</b>	Summer 2019

### **Course Description**

The Communicative Spanish course is a beginning language course that helps the learner to acquire functional Spanish language knowledge to use in daily interactions. The course covers the basics of grammar (present tense, interrogation and negation), and helps the student learn the speech acts essential to daily life (e.g. speaking about oneself, asking for information).

### **Learning Objectives**

By the end of the course, students will be able to :

- Understand some simple face-to-face conversations on practical issues
- Engage in daily life in Spain in a functional way

### **Course prerequisites**

None

### **Methods of Instruction**

The course will be focused almost exclusively on oral skills and will train students to master simple practical interactions by using a diversity of methodology including role-playing, phonetics exercises, videos and fieldtrips.

### **Assessment and Final Grade**

1. Class participation:	20%
2. Weekly Assignments	25%
3. Midterm exam	25%
4. Final exam:	30%

### **Course Requirements**

#### **Class participation**

Students are expected to participate at all times and will be assessed on their willingness to do so and their ability to take corrections and advice into account.

#### **Weekly Assignments**



There will be four 100-word essays about information seen in class. More information will be provided by the professor.

#### Midterm exam

The midterm exam will be a test containing multiple choice questions and short answer questions including all materials seen in class up to the date of the exam.

#### Final exam

The final exam will be an oral evaluation in the form of a role-play involving the use of all materials seen in class.

### **Weekly Schedule**

#### **Week 1**

- 1.1 Course Introduction: students will focus on creativity, observation, memorization and oral interaction. Survival Spanish in class and outside.  
Readings: Corpas, J., García, E., Garmendia, A., (p. 5-9)
- 1.2 Grammar: *me llamo...*, question words (how, where, when, what, how many)  
Vocabulary: date, days of the week, moments of the day  
Readings: Corpas, J., García, E., Garmendia, A., (p. 10-15)
- 1.3 Spanish pronunciation: alphabet, the sound of vowels  
Readings: Corpas, J., García, E., Garmendia, A., (p. 16-22)
- 1.4 Presenting oneself (nationality, age)  
Grammar: *ser/estar*, introduction to grammar gender  
Readings: Corpas, J., García, E., Garmendia, A., (p. 23-29)  
**Weekly assignment #1**

#### **Week 2**

- 2.1 Vocabulary: numbers (1-30)  
Pronunciation: mute consonants at the end of a word  
Readings: Corpas, J., García, E., Garmendia, A., (p. 30-35)
- 2.2 Making purchase – numbers (30-100), price, asking politely  
Vocabulary: stores, means of payment, food  
Readings: Corpas, J., García, E., Garmendia, A., (p. 36-40)
- 2.3 Immediate practice: off to the Central market!  
**Weekly assignment #2**
- 2.4 Making an appointment  
Asking, understanding and giving hours (3 Spanish ways)



Readings: Corpas, J., García, E., Garmendia, A., (p. 41-45)

**Midterm exam**

**Week 3**

- 3.1 Expressing (un)availability – agreeing on an activity and time slot  
Pronunciation: the rhythm of Spanish I  
Readings: Corpas, J., García, E., Garmendia, A., (p. 46-50)
  
- 3.2 Getting around in town – asking your way/understanding  
Vocabulary: public transportation, orientation  
Pronunciation: the rhythm of Spanish II  
Readings: Corpas, J., García, E., Garmendia, A., (p. 50-55)
  
- 3.3 Making a train reservation  
Vocabulary: travelling by train, hours (review), price (review)  
Readings: Corpas, J., García, E., Garmendia, A., (p. 56-59)
  
- 3.4 Speaking of one's likes and dislikes – asking for information  
Grammar: Spanish expressions for likes/dislikes  
Readings: Corpas, J., García, E., Garmendia, A., (p. 60-61)

**Weekly assignment #3**

**Week 4**

- 4.1 Spanish syllables (oral/written)  
Readings: Corpas, J., García, E., Garmendia, A., (p. 62-65)
  
- 4.2 Expressing oneself about a short film  
Grammar: expressing hypothesis and opinion  
Vocabulary: emotions, weather, landscape  
Readings: Corpas, J., García, E., Garmendia, A., (p. 66-69)

- 4.3 Final review  
**Weekly assignment #4**

- 4.4 **Final exam**

**Course materials**

**Readings**

Corpas, J., García, E., Garmendia, A., *Aula 1*. Difusión. Barcelona: 2015